



EDU 6307: Emerging Issues in Education

Journal Guidelines and Rubric

Throughout this course, you will reflect on assigned readings in journal entries. As you are reading, you should think about topics of interest to you as they arise. Be sure to reflect and think about each side of the issues presented.

For each entry, you will describe three big ideas or key points from the assigned reading. You may comment on things that surprise you, anger you, confuse you, enlighten you, etc.

Guidelines for Submission: Your journal entries should each be about 2–3 paragraphs in length.

Instructor Feedback: This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center.

Rubric

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Module 1 Journal Entry	Journal entry demonstrated complete understanding of knowledge related to the topic through the description of three specific big ideas or key points from the assigned reading. Journal entry was well written, easily understood, and comprised of correct sentence structure, language, grammar, and punctuation.	Journal entry reflected basic understanding of knowledge related to the topic through the description of three specific big ideas or key points from the assigned reading. Journal entry was well written, easily understood, and contained only minor grammatical errors.	Journal entry did not reflect a basic understanding of knowledge related to the topic. Journal entry may have described less than three concepts from the assigned reading, or may have described three that lacked in detail or clarity. Journal entry was poorly written, difficult to understand, and/or contained multiple grammatical errors.	No journal entry was submitted for the module required.	25 points
Module 3 Journal Entry	Journal entry demonstrated complete understanding of knowledge related to the topic through the description of three specific big ideas or key points from the assigned reading.	Journal entry reflected basic understanding of knowledge related to the topic through the description of three specific big ideas or key points from the assigned reading. Journal entry	Journal entry did not reflect a basic understanding of knowledge related to the topic. Journal entry may have described less than three concepts from the assigned reading, or may have described	No journal entry was submitted for the module required.	25 points



EDU 6307: Emerging Issues in Education

	Journal entry was well written, easily understood, and comprised of correct sentence structure, language, grammar, and punctuation.	was well written, easily understood, and contained only minor grammatical errors.	three that lacked in detail or clarity. Journal entry was poorly written, difficult to understand, and/or contained multiple grammatical errors.		
Module 4 Journal Entry	Journal entry demonstrated complete understanding of knowledge related to the topic through the description of three specific big ideas or key points from the assigned reading. Journal entry was well written, easily understood, and comprised of correct sentence structure, language, grammar, and punctuation.	Journal entry reflected basic understanding of knowledge related to the topic through the description of three specific big ideas or key points from the assigned reading. Journal entry was well written, easily understood, and contained only minor grammatical errors.	Journal entry did not reflect a basic understanding of knowledge related to the topic. Journal entry may have described less than three concepts from the assigned reading, or may have described three that lacked in detail or clarity. Journal entry was poorly written, difficult to understand, and/or contained multiple grammatical errors.	No journal entry was submitted for the module required.	25 points
Module 5 Journal Entry	Journal entry demonstrated complete understanding of knowledge related to the topic through the description of three specific big ideas or key points from the assigned reading. Journal entry was well written, easily understood, and comprised of correct sentence structure, language, grammar, and punctuation.	Journal entry reflected basic understanding of knowledge related to the topic through the description of three specific big ideas or key points from the assigned reading. Journal entry was well written, easily understood, and contained only minor grammatical errors.	Journal entry did not reflect a basic understanding of knowledge related to the topic. Journal entry may have described less than three concepts from the assigned reading, or may have described three that lacked in detail or clarity. Journal entry was poorly written, difficult to understand, and/or contained multiple grammatical errors.	No journal entry was submitted for the module required.	25 points
Module 6 Journal Entry	Journal entry demonstrated complete understanding of knowledge related to the topic through the description of three specific big ideas or key points from the assigned reading. Journal entry was well written,	Journal entry reflected basic understanding of knowledge related to the topic through the description of three specific big ideas or key points from the assigned reading. Journal entry was well written, easily	Journal entry did not reflect a basic understanding of knowledge related to the topic. Journal entry may have described less than three concepts from the assigned reading, or may have described three that lacked in detail or	No journal entry was submitted for the module required.	25 points



EDU 6307: Emerging Issues in Education

	easily understood, and comprised of correct sentence structure, language, grammar, and punctuation.	understood, and contained only minor grammatical errors.	clarity. Journal entry was poorly written, difficult to understand, and/or contained multiple grammatical errors.		
Module 7 Journal Entry	Journal entry demonstrated complete understanding of knowledge related to the topic through the description of three specific big ideas or key points from the assigned reading. Journal entry was well written, easily understood, and comprised of correct sentence structure, language, grammar, and punctuation.	Journal entry reflected basic understanding of knowledge related to the topic through the description of three specific big ideas or key points from the assigned reading. Journal entry was well written, easily understood, and contained only minor grammatical errors.	Journal entry did not reflect a basic understanding of knowledge related to the topic. Journal entry may have described less than three concepts from the assigned reading, or may have described three that lacked in detail or clarity. Journal entry was poorly written, difficult to understand, and/or contained multiple grammatical errors.	No journal entry was submitted for the module required.	25 points
Comments:					Earned Total 150 points